



INDIVIDUALISED EDUCATION PLANNING:

Name Of the child: _____ D.O.B.: _____ Age: _____

Sex: _____ Admission No.: _____

Current School level: _____ Date of developing DEP: _____

Period of IEP: _____

Person responsible to implement IEP: _____

Mother tongue (language used for conversation :)

IEP Team Members:

Sr.No.	Name of the member	Role of the member
1.		
2.		
3.		
4.		

Diagnosis/condition of the child:

Associated condition/s:

Other services required/provided (like medical services, physiotherapy, occupational therapy, speech therapy, counseling etc.):

Assessment Reports (Strengths of the Client in Different Areas):

❖ Activities of Daily Livings:

(1) Brushing:

(2) Bathing:

(3) Dressing:

(4) Grooming:

(5) Eating:

(6) Toilet:

❖ Communication:

(A) Receptive:

(B) Expressive:

❖ School Development:

❖ Orientation and mobility:

❖ Cognition:

❖ Sensory:

A) Touch:

B) Taste:

C) Smell:

❖ Leisure and recreation:

❖ Academic:

❖ Prevocational:

❖ Vocational:

Any other relevant information:

Goal for one year (you may write 1-2 priority goals under each):

❖ Activities of Daily Livings:

❖ Communication:

A) Receptive:

B) Expressive:

❖ Social Development:

❖ Orientation and mobility:

❖ Leisure and recreation:

❖ Academic:

❖ Prevocational:

❖ Vocational:

❖ Sensory: Vision:

A) Hearing:

C) Touch:

B) Taste:

C) Smell:

Parents Priority to teach the client:

AREA-Activities of Daily Livings (ADL):

Current Level of Function:

Long Term/Annual Goal:

Objective:

Short Term Goal:

Key communication to be developed:

Strategies for achieving the specified goal (mention the steps, reinforcement, teaching strategies, materials, place used):

Reinforcement identified for the child:

Evaluation (Present level of child after implementation of IEP, new strengths of the child recognized, difficulty faced by teacher during implementing IEP)

AREA-Receptive Communication:

Current Level of Function:

Long Term/Annual Goal:

Objective:

Short Term Goal:

Key communication to be developed:

Strategies for achieving the specified goal (mention the steps, reinforcement, teaching strategies, materials, place used):

Reinforcement identified for the child:

Evaluation (Present level of child after implementation of IEP, new strengths of the child recognized, difficulty faced by teacher during implementing IEP)

AREA-Expressive communication:

Current Level of Function:

Long Term/Annual Goal:

Objective:

Short Term Goal:

Key communication to be developed:

Strategies for achieving the specified goal (mention the steps, reinforcement, teaching strategies, materials, place used):

Reinforcement identified for the child:

Evaluation (Present level of child after implementation of IEP, new strengths of the child recognized, difficulty faced by teacher during implementing IEP)

AREA- Social Development:

Current Level of Function:

Long Term (Annual) Goal:

Objective:

Short Term Goal:

Key communication to be developed:

Strategies for achieving the specified goal (mention the steps, reinforcement, teaching strategies, materials, place used):

Reinforcement identified for the child:

Evaluation (Present level of child after implementation of IEP, new strengths of the child recognized, difficulty faced by teacher during implementing IEP):

AREA: Touch:

Current Level of Function:

Long Term/Annual Goal:

Objective:

Short Term Goal:

Key communication to be developed:

Strategies for achieving the specified goal (mention the steps, reinforcement, teaching strategies, materials, place used):

Reinforcement identified for the child:

Evaluation (Present level of child after implementation of IEP, new strengths of the child recognized, difficulty faced by teacher during implementing IEP)

AREA: Hearing:

Current Level of Function:

Long Term/Annual Goal:

Objective:

Short Term Goal:

Key communication to be developed:

Strategies for achieving the specified goal (mention the steps, reinforcement, teaching strategies, materials, place used):

Reinforcement identified for the child:

Evaluation (Present level of child after implementation of IEP, new Strengths of the child recognized, difficulty faced by teacher during implementing IEP)

AREA-Sensory/Vision:

Current Level of Function:

Long Term/Annual Goal:

Objective:

Short Term Goal:

Key communication to be developed:

Strategies for achieving the specified goal (mention the steps, reinforcement, teaching strategies, materials, place used):

Reinforcement identified for the child:

Evaluation (Present level of child after implementation of IEP, new strengths & if the child recognized, difficulty faced by teacher during implementing IEP)

AREA-Vocational:

Current Level of Function:

Long Term/Annual Goal:

Objective:

Short Term Goal:

Key communication to be developed:

Strategies for achieving the specified goal (mention the steps, reinforcement, teaching strategies, materials, place used):

Reinforcement identified for the child:

Evaluation (Present level of child after implementation of IEP, new strengths of the child recognized, difficulty faced by teacher during implementing IEP)